

EDUCATION 464-4  
EARLY CHILDHOOD EDUCATION

FALL SEMESTER, 1985  
Tuesdays, 4:30 - 8:20

INSTRUCTOR: R. GEHLBACH  
LOCATION: MPX 7600

General Objectives

Students will become familiar with the characteristics of the learning of young children in both school and non-school settings. Students will also learn to design instructional experiences for young children across a variety of instructional modes.

Topics

- I. Learning in the early years
  - A. Non-school settings
  - B. School settings
- II. Instruction of young children
  - A. Inadvertent
  - B. Non-direct
  - C. Direct
- III. Curriculum considerations
  - A. Selection of what to teach
  - B. Selection of instructional method
- IV. Special considerations
  - A. Television
  - B. Special needs

REQUIREMENTS

Term Paper. Students will select a topic from a list of suggestions for development into a discussion/argument of approximately 30 pages.

Final Examination. A one-week takehome examination, due at the last class meeting.

Curriculum Development Project. Students will work in small groups to develop a module of curriculum from a suggested list of objectives.

Texts

Kaplan-Sanoff and Yablans-Magid, Exploring Early Childhood. Macmillan, 1981.